

Rainbow Pre-School

The Bull Croft, High Street, WALLINGFORD, Oxfordshire OX10 0BX



Inspection date	12 February 2019
Previous inspection date	31 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have made good progress in tackling the improvement issues from the previous inspection, with support from the local authority.
- Good-quality training has enabled staff to improve assessment, children's learning experiences and safeguarding procedures.
- Children are provided with a range of interesting activities. They make good progress from their starting points. Those with special educational needs and/or disabilities receive effective support and make good progress.
- Staff develop children's communication and language skills well. For example, adults read stories with expressive, animated voices and engage in dialogue with children.
- Staff successfully promote children's personal, social and emotional development. Children are safe and enjoy their learning. They are well behaved, and develop good social skills and a good understanding of healthy lifestyles.
- The manager and staff have established good relationships with parents. Parents are pleased with the care and education provided. They are kept well informed about their children's progress and this helps them to support their children's learning.
- At times, some activities do not fully challenge the most able children.
- Staff do not consistently build as well as possible on children's interest in activities to reinforce and extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase learning activities which challenge and extend the most able children.
- support staff to encourage children's thinking and to check their understanding of new learning more effectively.

Inspection activities

- The inspector observed children's learning in a range of indoor and outdoor activities.
- The inspector checked policies and procedures for safeguarding.
- The inspector completed a joint observation with the early years teacher and discussed children's learning with her.
- The inspector held discussions with the manager, staff, the chair of the committee, a number of parents and a local authority early years adviser.
- The inspector looked at children's assessment records, planning documentation, evidence of staff qualifications and training, and first-aid certificates.

Inspector
Derek Watts

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have shown determination and have taken decisive action to bring about rapid improvements since the last inspection. They have made good use of the training provided by local authority advisers. For example, training in observing and assessing children has had a positive impact on practice and on the outcomes for children. Safeguarding is effective. Safeguarding policies and procedures have been thoroughly revised. These are implemented well and help ensure that children are healthy and safe. Staff understand the procedures to follow should they have any concerns about a child's welfare. Regular and robust risk assessments help to ensure children are safe in the setting and when on outings.

Quality of teaching, learning and assessment is good

Staff carefully observe children to accurately assess their skills and levels of development. Assessment information is used effectively to plan interesting activities that meet children's interests and needs. Good emphasis is placed on developing children's communication and language skills. For example, staff engage in dialogue with children about their learning, their families and favourite foods. Staff integrate mathematics into activities effectively. They promote number work, sorting skills and mathematical language well. Children are successfully encouraged to explore, be imaginative, choose their learning resources and try new things. Each child's assessments and learning experiences are recorded in a 'Learning Journey'. These are effectively shared with parents.

Personal development, behaviour and welfare are good

The manager and staff have established strong relationships with the children. Staff know the children well and effectively support their learning and personal development. For example, each member of staff sits with a group of children at lunchtime. They initiate conversation about healthy foods and where our food comes from. One group was fascinated that cheese and yoghurt are made from milk. Adults are good role models for children. They promote good manners and provide encouragement and praise. Children are successfully taught the importance of consideration for others, kindness and respect. They share and take turns while learning and playing. Children gain in confidence and independence.

Outcomes for children are good

Children make good progress in their communication and language skills. They enjoy stories and listen with increasing attention. They talk about the characters and predict what might happen next. Children apply sorting and counting skills well when handling toy animals and toy cars. They make good progress in their physical development. For example, they show increasing balance and coordination as they travel across a low beam. They handle trowels and hoes well in the garden area. Children are imaginative in selecting colours and materials to decorate their picture of 'Elmer the Elephant'. They have a good knowledge of different foods, particularly those that are healthy. All children are well prepared for the next stage in their learning and for going to school.

Setting details

Unique reference number	133689
Local authority	Oxfordshire
Inspection number	10084083
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	80
Number of children on roll	45
Name of registered person	Rainbow Pre-School Committee
Registered person unique reference number	RP904502
Date of previous inspection	31 October 2018
Telephone number	01491 826 209

Rainbow Pre-School registered in 1974 and is located in Wallingford, Oxfordshire. The pre-school opens between 8.45am and 4pm from Monday to Friday during term times, and a playscheme operates in the school holidays. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years. There are 11 members of staff. Of these, one holds qualified teacher status, and eight have early years qualifications between level 2 and level 3.

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